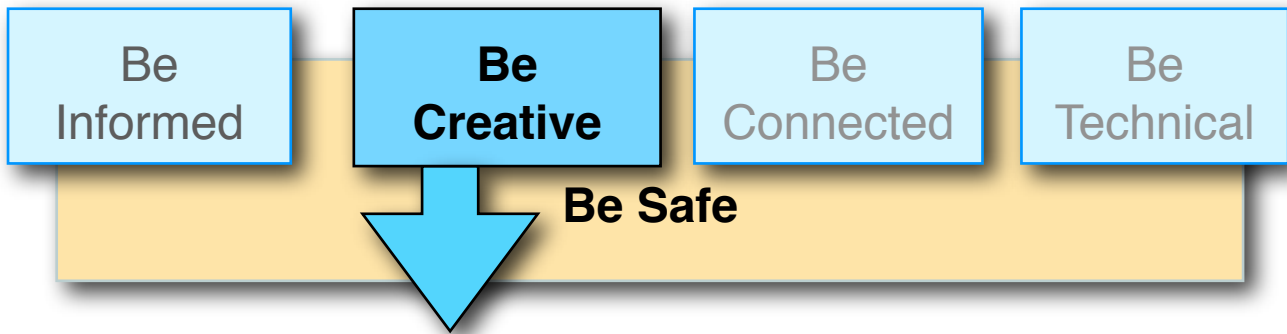















# Digital Literacies Level 2



Be Creative (Make, Design, Build, Create)				
<p><b>TCH 2-01a</b> When exploring technologies in the world around me, I can use what I learn to help to design or improve my ideas or products.</p> <p><b>TCH 2-04a *</b> I explore and experiment with the features and functions of computer technology and I can use what I learn to support and enhance my learning in different contexts.</p> <p><b>TCH 2-04b *</b> I can create, capture and manipulate sounds, text and images to communicate experiences, ideas and information in creative and engaging ways.</p> <p><b>TCH 2-09a</b> Using appropriate software, I can work collaboratively to design an interesting and entertaining game which incorporates a form of control technology or interactive multimedia.</p>	<b>Programming</b>	I can make a simple game and edit it to improve it.		
	<b>Filming</b>	I can add credits, titles, effects and soundtrack to a video. I can delete unwanted sections of the video track. I can upload video to share online.		 
	<b>Photographing</b>	I can edit and resize photos.		
	<b>Podcasting</b>	I can edit and add sound and jingles to my podcast. I can share my podcast with others.		
	<b>Composing</b>	I can use software to create a piece of music.		
	<b>Presenting</b>	I can create a presentation with a number of pages containing text and images. I can produce notes to help with my presentation. I can include animations and slide transitions. I can show awareness for my audience.		
	<b>Publishing</b>	I can create a digital book or comic to share with others.		
	<b>Designing</b>	I can respond to a design brief to create a poster or leaflet.		